

[Your Name]

[Your Address]

[City, State, ZIP]

[Your Email] | [Your Phone Number]

[Student Name(s) and Grade(s)]

[Principal's Full Name]

[Title: Principal]

[School Name]

[School Address]

[City, State, ZIP]

cc: [Superintendent's Full Name], [School District Name]

cc: [District Data Privacy Officer / Chief Privacy Officer, if applicable]

RE: Formal Grievance Regarding i-Ready Student Data Collection, Third-Party Data Sharing, and Psychological Profiling of [Student

Name(s)]

Dear [Principal's Name] and Superintendent
[Superintendent's Last Name],

I am writing as the parent/guardian of [Student Name(s)], a student in [grade/class] at [School Name], to formally raise concerns regarding the district's use of the i-Ready platform, developed by Curriculum Associates, LLC. This letter serves as a written grievance and request for information under applicable federal and state student privacy law, and I ask that it be entered into the appropriate district records and addressed in writing within [30] days of receipt.

1. Background: Pending Litigation and Allegations Against Curriculum Associates

My concerns are informed by the ongoing

federal class action lawsuit *M.C. v. Curriculum Associates, Inc.* (Case No. [1:25-cv-13942](#), U.S. District Court for the District of Massachusetts), filed December 22, 2025, on behalf of four K-12 students and their parents. The complaint alleges that Curriculum Associates collects more than eighty categories of student data through the i-Ready platform, including student names, dates of birth, race, disability status, free or reduced-price lunch eligibility, IP addresses, school names, assessment responses, response times, and behavioral interaction patterns, and that this data is generated, used, and disclosed to third parties without effective parental consent as required under the Children's Online Privacy Protection Act (COPPA), 15 U.S.C. Â§ 6501 et seq. The complaint further alleges that Curriculum Associates uses response latency, hesitation patterns, and success/failure sequences to

construct behavioral and psychological profiles of individual students, and that student information has been transmitted in real time to third parties, including Google's advertising and analytics services, for commercial purposes unrelated to instruction. The plaintiffs bring claims under the Federal Wiretap Act, the California Invasion of Privacy Act (Cal. Penal Code Â§Â§ 631, 632, 638.51), the California Comprehensive Computer Data Access and Fraud Act (Cal. Penal Code Â§ 502), the Massachusetts Right to Privacy Act (Mass. Gen. Laws ch. 214, Â§ 1B), the Massachusetts Consumer Protection Act (Mass. Gen. Laws ch. 93A), unjust enrichment, and negligence. On February 27, 2026, Curriculum Associates moved to dismiss the complaint, and on April 3, 2026, the plaintiffs filed their opposition; the case remains active and unresolved. Curriculum Associates disputes the allegations and states

that it does not sell student data or build commercial profiles on students, but the company acknowledges that it collects and shares student data with schools' consent and does not dispute that data is transmitted to third-party services such as Google Analytics.

Regardless of the litigation's ultimate outcome, the allegations raise serious questions that this district has an independent obligation to investigate before continuing to require [Student Name(s)] to use this platform.

2. Concerns Specific to This District's Use of i-Ready

Given the allegations above, I am concerned that:

The district may be relying on i-Ready's terms of service or a "school official" consent exception under the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. Â§ 1232g, without independently verifying that Curriculum Associates' data practices actually satisfy that exception's requirements, including that the vendor's use of student data remains under the district's direct control and is limited to legitimate educational purposes.

Parents have not been given clear, itemized notice of what categories of data are collected from [Student Name(s)], how long that data is retained, which third parties receive it, and for what purpose.

Behavioral or interaction-based data (response time, error patterns, engagement metrics) may be used to generate

about a student's psychological or emotional state without any clinical oversight, parental notice, or ability to review or contest those inferences.

No mechanism currently exists for parents to opt their children out of non-essential data collection or third-party data sharing while still allowing their children to participate in required instruction.

3. Requests for Data-Collection Transparency

I formally request that the district provide, in writing:

A complete list of all data elements collected from [Student Name(s)] through i-Ready, including any behavioral, biometric, or interaction-pattern data.

2. Identification of every third party (including advertising, analytics, or identity-resolution vendors such as Google) that receives, processes, or has access to this data, and the specific purpose of each disclosure.
3. A copy of the district's current data-sharing agreement or contract with Curriculum Associates, LLC, including any data privacy addendum or student data privacy agreement executed under [State] law.
4. Confirmation of the specific legal basis (e.g., FERPA school official exception, COPPA parental consent, or other) the district relies on to justify data collection and third-party disclosure without direct, itemized parental consent, and the district's analysis of how that basis satisfies the requirements described in the pending M.C. v. Curriculum Associates litigation.
5. Disclosure of the data retention period and

deletion policy applicable to [Student Name(s)]'s records upon graduation, withdrawal, or transfer from the district.

4. Demand to Opt Out of Third-Party Data Sharing

I hereby demand that the district honor an opt-out of any non-essential data collection and any disclosure of [Student Name(s)]'s personal information to third parties beyond what is strictly necessary for Curriculum Associates to deliver core instructional content, and that this opt-out be implemented without penalizing [Student Name(s)] academically or excluding [him/her/them] from equivalent instruction. If the district maintains that no such opt-out mechanism currently exists, I request written confirmation of that fact and an explanation of

why parents are not offered this choice, consistent with parental consent rights under COPPA and applicable state student privacy statutes.

5. Request for Oversight of Psychological Profiling Risks

Given the allegations that behavioral and interaction data may be used to construct psychological or predictive profiles of students, I request that the district:

1. Confirm whether it has independently reviewed or audited Curriculum Associates' use of behavioral analytics for profiling purposes.
2. Disclose whether any profile, score, or inference generated from [Student

Name(s)]'s interaction data is shared with district staff, placed in [his/her/their] educational record, or used in any placement, intervention, or disciplinary decision.

Identify what human oversight, if any, exists over automated inferences drawn from student behavioral data before those inferences influence educational decisions.

6. Request for a Meeting

I request a meeting with [Principal's Name] and a designated representative from the Superintendent's office, along with the district's data privacy officer if one exists, to discuss:

The district-level data privacy policy governing i-Ready and other third-party

The district's oversight process for vendor data practices and third-party disclosures; Implementation of a parental opt-out for non-essential data collection; and The district's ongoing monitoring of developments in M.C. v. Curriculum Associates and any contingency planning should the district's continued use of i-Ready be affected by the outcome of that litigation.

Please contact me at [Your Email] or [Your Phone Number] within [10] business days to schedule this meeting at a mutually convenient time.

7. Conclusion

I want to be clear that my concern is with data governance and oversight, not with the educational value of diagnostic assessment generally. However, parents cannot meaningfully consent to, or trust, a system they have not been given the information to evaluate. I ask that the district treat this letter as a formal grievance, respond in writing to each request above within [30] days, and take this opportunity to strengthen its oversight of student data privacy before further allegations are substantiated in court.

Thank you for your prompt attention to this matter. I look forward to your written response and to scheduling the requested meeting.

Sincerely,

[Your Name]

Parent/Guardian of [Student Name(s)]

[Date]